



EUROPEAN UNION
European Structural and Investment Funds
Operational Programme Research,
Development and Education



Project name: **The improvement and support of work with children of the nursery and preschool age in Lipa mateřská škola s.r.o.**

Project ID no.: **CZ.02.3.68/0.0/0.0/16_023/0003092**

Starting date: **05. 09. 2016**

Completion date: **04. 09. 2018**

Time period: **24 months**

Total amount: **246,060 CZK**

This project is being part-financed by the European Union.

Our preschool has become a successful applicant in the call for project proposals no. 02_16_023, titled Support of schools in the form of projects with simplified reporting – template for preschools and primary schools in Prague, under Priority Axis 3 OP.

Our project comprises the following areas for improvement: Staff support, personal and professional growth of the preschool's teachers, and communication and cooperation with the children's parents.

In more detail, our project sets out firstly to expand the teacher's team by hiring a nanny, secondly to reinforce our teachers' qualification in accredited courses focused on the personal and social development of two-year-old preschool children, and thirdly to lay down cooperation with parents in the form of specialized and expert-led meetings.

Set templates:

- Staff support - nanny

The nanny will function as temporary support for the teachers' team, helping integrate young two-year-old children into the rest of the children's group.

- The specifics of working with two-year-old preschool children

The aim of this activity is to help our preschool teachers improve their qualification in an accredited training programme DVPP focusing on the personal and social development of two-year-old preschool children. In order for this training to be considered complete, a minimum of 24 hours' attendance is required of the teacher.

- Expert and topic-driven meetings and cooperation with parents

This regular activity will provide parents with appropriate information and also enough space to consider all factors connected to their child's preparation for school attendance.